|  |  |  |
| --- | --- | --- |
| IB Biology 11  **Teachers:** | *Mrs. Rachel Retterath*  [*rachel.retterath@ahschools.us*](mailto:rachel.retterath@ahschools.us)  *763-506-6947* | *Mrs. Julie Rita*  [*julie.rita@ahschools.us*](mailto:julie.rita@ahschools.us)  *763-506-6884* |

**IB Mission Statement:**

* The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
* The aim of the IB program is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. IB learners strive to be: Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-minded, Caring, Risk-takers, Balanced, and Reflective.

**Course Overview**

|  |  |
| --- | --- |
| ***Tri A***   * Topic 1: Cell Biology * Topic 2: Molecular Biology * Topic 4: Ecology | ***Tri B***   * Topic 3: Genetics * Topic 5: Evolution & Biodiversity * Topic 6: Human Physiology |

**Resources**

* Text: Reading packets from Oxford IB Biology textbook (2014)
* IB Study Guide: IB Biology by Andrew Allott
* Google Classroom

**Required Materials**

Bring the following with you DAILY:

* Writing utensil (pencil is best)
* Notebook & folder OR 3-ring binder with lined loose-leaf paper
* Sketchbook OR binder with plain unlined paper

**Grading Policy**

A 93.0 – 100%

A- 90.0 – 92.9%

B+ 87.0 – 89.9%

B 83.0 – 86.9%

B- 80.0 – 82.9%

C+ 77.0 – 79.9%

C 73.0 – 76.9%

C- 70.0 – 72.9%

D+ 67.0 – 69.9%

D 63.0 – 66.9%

D- 60.0 – 62.9%

F Below 60.0%

Your Champlin Park grade is weighted as follows:

* 60% Unit tests + formal lab reports
* 25% IB skills + informal lab activities
* 5% Quizzes
* 10% Final Exam

*You are responsible* for checking the grade book and tracking your assignments. I will not chase down your missing work!

**Classroom Expectations**

* Be *prepared* and *on time* to class each day.
* Show respect for your classmates, your teacher, the classroom, and materials.
* Participate in all class activities and discussions.
* Do your best-- OWN YOUR LEARNING! ☺
* No food or drink will be allowed (water is ok!).
* ***At Champlin Park High School we celebrate our differences and recognize the benefits of a diverse student body.  For this reason we must take a stand against offensive language and hate speech. Racially offensive and/or homophobic language as well as any other derogatory slur towards a specific group has no place in our school or this classroom.  We will document and report language that is hateful and hurtful and leads to feelings of being ostracized (not accepted) from the Champlin Park family.***

**Lab Work**

* Participating in lab work is a privilege not to be taken lightly. Students must agree to follow all written laboratory rules as well as any additional expectations stated by the teacher. Failure to do so may result in the loss of lab privileges.
* All formal written lab reports will be submitted via TurnItIn.com.

**Classroom Policies**

***Absences***

* Assignments that were due on the date of your absence are due on the day you return.
* It is the student’s responsibility to obtain the notes/assignments that were missed due to an absence. Use your resources & plan ahead-- notes can be found on the teacher’s Google Classroom page.
* Tests, quizzes, and *some* labs can be made up before or after school, or during advisement. Schedule a time with your teacher to make up these items *within one week* of your absence.
* Students *will not receive credit* for assignments or assessments missed due to truancy. This includes tests!
* If you are in class on the day of a test you will be expected to take the test unless you have had a lengthy absence prior to the test. An absence the day before the test will not excuse you from taking the test.
* If you have a planned absence for the day of a test, arrangements must be made with your teacher ahead of time. Obligations in other classes (ie. IOCs for English, etc.) are not a valid excuse for missing a biology test/lab.

***Late Assignments***

* All assignments must be turned in on the due date to receive full credit. Assignments turned in after the due date will be for partial credit. No late work will be graded after the unit test.

***Electronic Devices***

* Cell phones must be silenced and placed in the cell phone caddy as you enter the classroom. This is how attendance will be taken. If your phone is not in the caddy, you will be marked absent for the class period unless the teacher has received communication (phone call or email) from your parent/guardian stating that you do not have a phone at school with you that day.
* Use of earbuds/headphones during class is not permitted.

***Academic Honesty***

* The IB Academic Honesty Policy will apply in this course. Students will receive a separate handout detailing this policy. Please see your teacher or the school IB coordinator with questions regarding academic dishonesty. Any student found violating this policy will receive a zero in the gradebook for the assignment or test and administration will be notified. Cheating will not be tolerated.